Lifelong Journey: Healthy Habits

MODULE THREE

ENCOURAGING NEW EXPERIENCES

We know how easy it is to stay in our comfort zone when it comes to our daily routines. Think back to your childhood and your experiences trying new foods. New foods often mean new textures and colors, unknown flavors, and interesting combinations. We now know that forcing, bribing, rewarding, and punishing doesn't work, so what can we do as providers to encourage the children we care for to taste new things?

Many child care providers have found success involving children in mealtime. Not only does this allow children to take responsibility and be a part of something, they also learn that they can help prepare and enjoy meals at home. By participating, children are more open to tasting the food they are cooking, even if it is new to them. Involvement could vary in many different situations:

- You might have a garden that the children tend to and then help prepare the food.
- Children can participate in pre- and post- mealtime activities such as setting the table and clearing the table after eating.
- Age appropriate kitchen skills for:

2 years: pour pre-measured dry ingredients, wash and tear salad greens, carry unbreakable items to the table.

3 years: pour pre-measured liquids into a bowl, mix ingredients, spread soft spreads, knead dough, rinse produce, wrap potatoes in foil.

4-5 years: scrub produce, form dough into round shapes, measure and pour ingredients, peel oranges and boiled eggs, beat eggs, mash potatoes or fruit.

It is also very important to talk about food. Explaining why we make certain choices educates children and helps them make healthy choices. If you give the opportunity to ask questions and share ideas, children are more likely to retain the information. Ask them to taste something new, praise them when they do. Mix nutrition discussion in with all of your daily activities. During reading time, find books that promote healthy eating and the importance of good food choices. Keep the conversation going by talking about why certain foods were selected for a meal. By matching health benefits to individual foods, they will be learning how to create a balanced meal and healthy habits.

Lunch Munch Fruit Salad We Like Fruit Washing Up At the Farmers Market Apples for Everyone Tales for Very Picky Eaters I'm Growing Germs Make Me Sick Munch! Crunch! Vegetable Garden Now I Eat My ABC's The Get Well Soon Book How Does Your Salad Grow The Edible Pyramid The Ugly Vegetables Let's Get a Check Up Miss Fox's Class Shapes Up Happy to Be Healthy Gregory, the Terrible Eater Eat Your Peas, Louise! I Will Never Not Eat a Tomato Dinosaurs Alive and Well I am Superkid Good Enough to Eat Keep Running Gingerbread Man

"These eggs will keep your bones strong and give you energy for our nature walk later. Try some blueberries.

They're good for your brain and will help make you smart!"

"Since we're already having fruit and yogurt, let's drink water with our snack instead of juice or milk. Plus, water is good for our skin and teeth!"

Lifelong Journey: Healthy Habits MODULE THREE

TRYING NEW FOODS

We need to be patient when introducing children to new foods and it is important to make the experiences fun. It's all about the delivery. Asking children for help, swapping out simple ingredients, or adding a twist on a classic recipe can make tasting new ingredients a more enjoyable experience for everyone. Our 2022 Nutrition Calendar offers many recipes that make a small change to an otherwise familiar recipe. For instance, try a different vegetable or fruit in one of your favorite recipes. Try picking a fruit or vegetable that is in season.

Using the April recipe, Space Fruit Pops, is a great example of re-imagining a sweet treat into a delicious, healthy snack or side. You can add different fruits that kids like and are familiar with or try new ones. Ask the kids to use their imaginations and create their own parfait. Send the recipes home so they can make them with their families.

You might even try changing how they eat new things to create an exciting experience. For instance, in Asian countries, food is often eaten with chopsticks and in Ethiopia, they serve most dishes on a type of flatbread. Make it a whole grain-rich flat bread and you have met a meal pattern requirement!

FRUITS AND VEGETABLES IN SEASON				
January	Avocados, cabbage, kale, mushrooms, oranges			
February	Oranges, tangelos, grapefruit, lemons, papayas, broccoli, cauliflower			
March	Pineapples, mangoes, broccoli, lettuce			
April	Pineapples, mangoes, zucchini, rhubarb, artichokes, asparagus, spring peas, broccoli, lettuce			
May	Cherries, pineapples, apricots, okra, zucchini, rhubarb, artichokes, asparagus, spring peas, broccoli, lettuce			
June	Watermelon, strawberries, cantaloupe, cherries, blueberries, peaches, apricots, corn, lettuce			
July	Watermelon, strawberries, cantaloupe, blueberries, peaches, apricots, kiwi, raspberries, plums, cucumbers, tomatoes, summer squash, corn, green beans, lettuce			
August	Watermelon, strawberries, cantaloupe, blueberries, peaches, apricots, kiwi, raspberries, plums, cucumbers, corn, eggplant, tomatoes, summer squash, green beans, lettuce			
September	Grapes, pomegranate, persimmons, eggplants, pumpkins, tomatoes, spinach, lettuce			
October	Cranberries, apples, pomegranates, grapes, sweet potatoes, pumpkins, winter squash, broccoli, spinach, lettuce			
November	Cranberries, oranges, tangerines, pears, pomegranates, persimmons, pumpkins, winter squash, sweet potatoes, broccoli, mushrooms, spinach			
December	Pears, oranges, tangelos, grapefruit, tangerines, papayas, pomegranates, sweet potatoes, mushrooms, broccoli, cauliflower			
ALL YEAR	Bananas, potatoes, celery			

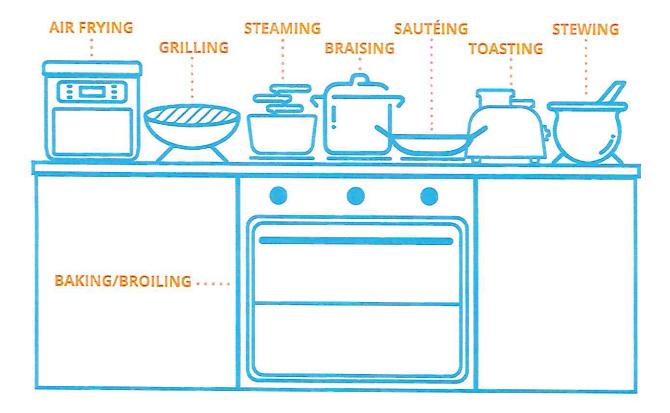
RESOURCE

pages 52 & 53

Lifelong Journey: Healthy Habits MODULE THREE

HEALTHY COOKING METHODS AND MAKING A HEALTHY PLATE

In the Meal Patterns, frying is no longer an option in preparing foods. This gives you an opportunity to experiment with new cooking methods that you may not be familiar with. Try chicken baked, roasted, stir-fried, or grilled. What do the children like the best? It might even be that they find a new favorite dish when prepared a different way.



Remember while you're cooking to always keep a colorful plate in mind. Make sure the result features a dish from all the food group components: meat/meat alternate, fruit, vegetable, grain and milk.

Healthy plates need not include a sugar filled dessert at the end. As CACFP providers, we need to teach children that desserts and sweet treats should only be eaten in limited moderation on special occasions. Serve fruit instead of dessert and water instead of juice. Little bodies do not need to process the extra sugars.



Lifelong Journey: Healthy Habits MODULE THREE

PHYSICAL ACTIVITIES

Physical activity is key in a healthy lifestyle. We must include physical activities in our day-to-day routines in addition to the healthy habits we are establishing of trying new, nutritious foods from all the food groups.

The theme of the calendar is Imagination Station. Children can easily identify with the physical activity in each of the illustrations of the calendar and we can incorporate those activities into fun games for our kids to play. Jump the Moat as a knight, Dino Dance with your best dino moves, or Hot Spot Hop like a superhero. Anything can be made into a physical activity. Imagine and exercise the mind!

Video games and electronics are escalating in popularity even for our youngest, we need to enforce the importance of physical play. This includes using our imaginations. Teach them how to create their own games that get their bodies moving or teach them how to appreciate the "classic" games, like Red Rover, Duck, Duck, Goose, or Simon Says.

Ask children to create new toys and games using old toys and discarded objects. Who needs a bat and a ball when you have a wrapping paper roll and crumpled paper? Stuck indoors on a cold winter day? Use a ball of paper and kitchen bowl to score baskets! Simply keep the kids up and moving.

IN YOUR CALENDAR

Remember to use your 2022 NCA Nutrition Calendar as a tool. Each month offers nutritious recipes, nutrition notes, and physical activities to help guide you in teaching a healthy lifestyle.

NOTES		 	

CLASSIC CHILDREN'S PLAYGROUND GAMES

Hide-and-go-Seek Four Square Horse Hot Potato Hopscotch Tag Red Light, Green Light Mother, May I? Marbles Kick the Can lacks Parachute Jump Rope Double Dutch Freeze Tag Shadow Tag Simon Says Red Rover Duck, Duck, Goose **Musical Chairs** Freeze Dance Telephone Chopsticks Limbo Follow the Leader Hula-Hoop Leap Frog London Bridge **Bubbles Bean Bag Toss** What Time is It, Mr. Wolf?

Lifelong Journey: Healthy Habits

PYRAMID ACTIVITY

OBJECTIVE Participants will build three physical activities, provide two new foods to introduce and one nutrition lesson around a given monthly calendar theme. HELPFUL MATERIALS **Pyramid Activity Handouts** RESOURCE pages 54-65 INSTRUCTIONS 1) Divide participants into 12 groups preferably. Groups can complete more than one month if there are not enough groups. As participants come in the room, assign them a holiday. There should be one holiday for each month. Suggestions: January New Year's Day / Martin Luther King Jr. Day February Valentine's Day / Presidents Day / Groundhog Day March St. Patrick's Day / CACFP Week April Earth Day / Patriots Day May Mother's Day / Memorial Day / Cinco de Mayo lune Father's Day / Flag Day / Provider Day July Independence Day / Parents Day August Friendship Day September Labor Day / Grandparents Day October Halloween / Columbus Day / Native American Day November Thanksgiving / Election Day December Christmas / Hanukkah / Kwanzaa 2) Each group will have an assigned month. Give the group the handout for their given month. Each group will work together to fill in the blocks, building a pyramid.

NOTES			
	 		

4) After every group has had a chance to finish, they can present their month and ideas to the rest of the group.5) Make copies of all of the completed handouts so everyone will leave with ideas for each month, not just the

month they completed.

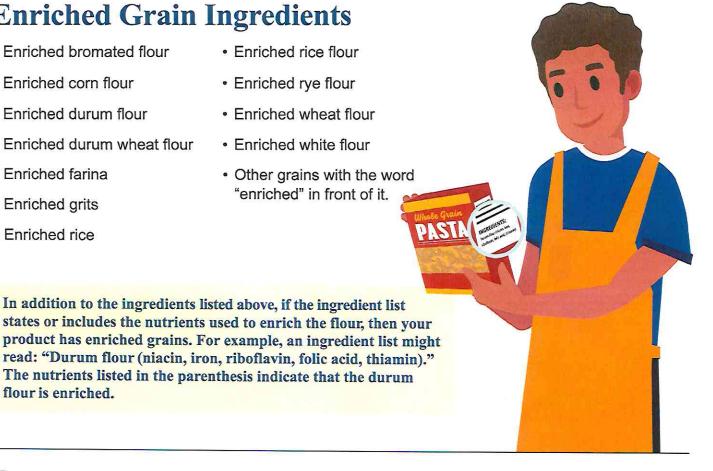
Enriched Grain Ingredients

- Enriched bromated flour
- · Enriched corn flour
- · Enriched durum flour
- · Enriched durum wheat flour
- · Enriched farina
- Enriched grits
- · Enriched rice

flour is enriched.

- · Enriched rice flour
- · Enriched rye flour
- · Enriched wheat flour
- · Enriched white flour

· Other grains with the word "enriched" in front of it.



Bran or Germ Ingredients

Corn bran

Rice bran

Wheat bran

Oat bran

Rye bran

Wheat germ

Non-Creditable Grains or Flours

In addition to the ingredients listed above, if the ingredient list

These foods cannot be one of the first three ingredients for whole grain-rich items.

- · Barley malt
- · Bean or legume flour (such as soy, chickpea, lentil, etc.)
- · Bromated flour
- Corn
- · Corn fiber
- Degermed corn
- Degerminated corn meal

- Durum flour
- Farina
- Grits
- Malted barley flour
- Nut or seed flour (any kind)
- Oat fiber
- · Potato flour
- · Rice flour

- Semolina
- Stone ground corn
- Tapioca flour
- Vegetable flour (any kind)
- · Wheat flour
- White flour
- Yellow corn flour
- Yellow corn meal

Whole-Grain Ingredients

- Amaranth
- Amaranth flour
- · Brown rice
- · Brown rice flour
- Buckwheat
- Buckwheat flour
- · Buckwheat groats
- Bulgur
- · Corn masa
- · Corn treated with lime
- · Cracked wheat
- · Crushed wheat
- · Dehulled barley
- · Dehulled-barley flour
- · Entire wheat flour
- · Flaked rye
- · Flaked wheat
- · Graham flour
- Hominy
- Hominy grits
- Instant oatmeal
- Masa harina
- Millet

- · Millet flour
- Nixtamalized corn flour/meal
- · Oat groats
- Oats/oatmeal
- · Old fashioned oats
- Popcorn
- Quick cooking oats
- Quinoa
- · Rye berries
- Rye groats
- Sorghum
- · Sorghum flour
- Spelt berries
- Sprouted brown rice
- Sprouted buckwheat
- · Sprouted einkorn
- Sprouted spelt
- Sprouted wheat
- · Sprouted whole rye
- Sprouted whole wheat
- · Steel cut oats
- Teff

- · Teff flour
- Triticale
- · Triticale flour
- · Wheat berries
- · Wheat groats
- · White whole wheat flour
- · Whole corn
- · Whole durum flour
- · Whole grain corn
- Whole grain corn flour
- Whole grain oat flour
- · Whole grain spelt flour
- · Whole grain wheat
- Whole grain wheat flakes
- · Whole grain wheat flour
- · Whole rye flour
- · Whole wheat flour
- · Wild rice
- · Wild rice flour

In addition to the ingredients in this chart, if an ingredient has "whole" in front of it, then it is a whole-grain ingredient.



Identifying Whole Grain-Rich Breakfast Cereals in the CACFP



For ready-to-eat breakfast cereals only, if the first ingredient is whole-grain, and the cereal is fortified, then the cereal is whole grain-rich in the CACFP.

Remember to check that the cereal also meets the CACFP sugar limit. For more information on sugar limits for cereal, see "Choose Breakfast Cereals That Are Lower in Sugar" at https://www.fns.usda.gov/tn/ meal-pattern-training-worksheets-cacfp.

To determine if a ready-to-eat cereal is whole grain-rich:

STEP 1 Look at the first ingredient

Is the first ingredient a whole-grain ingredient?



If the first ingredient is whole-grain, go to Step 2.



If the first ingredient is not a whole grain, then this food is not creditable as a whole-grain-rich food in the CACFP using the Rule of Three.*

Example 1

INGREDIENTS: Whole grain oat flour¹, corn flour, sugar, salt, tripotassium phosphate, vitamin E. Vitamins and Minerals²: calcium carbonate, iron and zinc, vitamin C, vitamin B6, vitamin A, vitamin B12.



- 1. The first ingredient is "whole grain oat flour," which is a whole-grain ingredient.
 - 2. The presence of "Vitamins and Minerals" on the ingredient list indicates that this cereal is fortified.
- ✓ This breakfast cereal is whole grain-rich because the first ingredient is whole-grain and the cereal is fortified.

STEP 2 Look for fortification

Is the cereal fortified?

Look for the words "fortified" on the food package. You can also look at the ingredient list to see if it lists any vitamins and minerals that have been added to the product. Cereals that are not fortified would not have any added vitamins and minerals.



If the cereal is fortified, then this food is whole grain-rich! If your cereal has other grain ingredients, you do not need to consider them. See Example 1.



If the cereal has a whole grain as the first ingredient, but is not fortified, then follow the Rule of Three instructions on pages 1-3 to look at the second and third grain ingredients. See Example 2.

Example 2

INGREDIENTS: Whole grain wheat¹, wheat bran3, raisins, oat fiber4, sea salt.

- 1. The first ingredient is "whole grain wheat," which is a whole-grain ingredient.
 - 2. This food is not fortified. There are no vitamins and minerals on the ingredient list. Look at the second and third grain ingredients to see if the cereal is whole grain-rich.
 - 3. The second grain ingredient is wheat bran, which is a type of bran.
 - 4. The third grain ingredient is oat fiber, which is a non-creditable ingredient.
- This breakfast cereal is not whole grain-rich using the Rule of Three because the third grain ingredient is a non-creditable ingredient.

Try It Out!

Look at the ingredient lists for the grain items below. Use the *Rule of Three* to determine if these items are whole grain-rich. Why or why not?

A	Crackers:	INGREDIENTS: Whole grain wheat flour, vegetable oil, enriched rye flour, cracked wheat.
В	Bread: Yes No Why or why not?	INGREDIENTS: Flour blend (enriched flour, brown rice flour, whole grain oat flour), water, whole grain flour blend (graham flour, whole grain corn flour), wheat bran, yeast, salt.
CEREAL	Ready-to-Eat Cereal: Yes No Why or why not?	INGREDIENTS: Whole grain corn, corn meal, sugar, corn bran, salt, brown sugar syrup. Vitamins and Minerals: calcium carbonate, iron, zinc, vitamin C, vitamin B6, vitamin B2, vitamin A, vitamin B12.

- 2. The presence of "Vitamins and Minerals" on the ingredient list indicates that this cereal is fortified.
 - I. The first ingredient is whole grain corn, which is a whole-grain ingredient.
 - Yes, this ready-to-eat cereal is whole grain-rich.
- No, the bread is not whole grain-rich.

 I. The first ingredient in this bread is a flour blend that contains enriched flour. If the first ingredient is a flour blend, all the grain ingredients in the flour blend must be whole-grain. Enriched flour is not a whole-grain ingredient.
 - 3. The third grain ingredient is cracked wheat, which is a whole-grain ingredient.
 - 2. The second grain ingredient is enriched tye flour, which is an enriched ingredient.
 - I. The first grain ingredient is whole grain wheat flour, which is a whole-grain ingredient.
 - Xes, these crackers are whole grain-rich.

Answer Key:

8

Identifying Whole Grain-Rich Foods for the Child and Adult Care Food Program Using the Ingredient List

The **ingredient list** is printed on the food packaging of products. This list includes information on flours, grains, and other ingredients that are in the product. On the ingredient list, the ingredients are listed in order of quantity. If a whole grain is listed first, you know there is more of that whole grain than anything else in the food.

In the United States Department of Agriculture's Child and Adult Care Food Program (CACFP), you can identify grains that are whole grain-rich by looking at the first three **grain** ingredients that appear on the ingredient list. This method is known as the *Rule of Three*. If the ingredient list does not include three grain ingredients, you only have to look at the grain ingredients that are present. Some whole grain-rich foods may have only one grain ingredient.

In the CACFP, at least one offering of grains per day must be whole grain-rich for children and adults.*

Step-by-Step Guide To Identifying Whole Grain-Rich Foods Using the Rule of Three



STEP 1 Find the ingredient list



This ingredient list is for **bread**. In this example, you would look at the full ingredient list to determine if the bread is whole grain-rich.

INGREDIENTS: Whole-wheat flour, water, yeast, brown sugar, wheat gluten, contains 2% or less of each of the following: salt, dough conditioners, soybean oil, vinegar, cultured wheat flour, citric acid.

The ingredient list shown here is for a frozen **cheese pizza**.

Because pizza is a combination food, the ingredients for all the foods within the cheese pizza, such

as the crust, cheese, and sauce, are listed within one ingredient list. In this example, you would look at the ingredients for the crust, to determine if the grain component of this food is whole grain-rich.

INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains less than 2% of each of the following: vegetable shortening, sesame flour, preservatives.

Shredded mozzarella cheese: Pasteurized part skim milk, cheese cultures, salt, enzymes. Sauce: Water, tomato paste, pizza seasoning, modified food starch.

^{*}During the COVID-19 public health emergency, some State agencies may have opted into School Year 2021-2022 meal pattern waivers. Additional information on these waivers is available at: fins.usda.gov/disaster/pandemic/cn-2021-22-waivers-and-flexibilities.



STEP 2 Simplify the ingredient list

Look at the "Disregarded Ingredients" list below. Do not consider these ingredients. Some sound like grains, so it can be helpful to cross them out at the beginning.

Disregarded Ingredients:

- · Cellulose fiber
- Corn dextrin
- Corn starch
- Modified food starch
- · Rice starch
- · Tapioca starch
- Water
- · Wheat dextrin

- Wheat gluten
- Wheat starch
- Any ingredients that appear after the phrase, "Contains 2% or less of..." or "Contains less than 2% of..."

INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains less than 2% of each of the following: vegetable shortening, sesame flour, preservatives.

▲ This ingredient list shows some ingredients that can be crossed out to simplify the list.

STEP 3 Look at the first ingredient

If you have a combination food, like a pizza, look at the part of the ingredient list that refers to the grain product. For this food, the grain product is the pizza crust.

Is the first ingredient a whole-grain ingredient?

YES ✓

If the first ingredient is whole-grain and the food is not a ready-to-eat breakfast cereal, go to Step 4 on page 3.



If the first ingredient is whole-grain and the food is a ready-to-eat breakfast cereal, see "Identifying Whole Grain-Rich Breakfast Cereals in the CACFP" on page 7.

INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour,

malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains less than 2% of each of the following: vegetable shortening, sesame flour, preservatives.

▲ The first grain ingredient is "whole-wheat flour," which is a whole-grain ingredient.



If the first ingredient is not a whole-grain ingredient, then this food is not creditable as a whole grain-rich food in the CACFP using the *Rule of Three*.*



It is possible that the food includes several whole-grain ingredients. When added together, these grains may meet the whole grain-rich requirement. In this case, you would need to request additional information from the manufacturer.



See the Whole-Grain Ingredients chart on page 5 for some common whole grains. Make sure the first grain ingredient is not listed on the Enriched Grain Ingredients, Bran or Germ Ingredients, or Non-Creditable Grains or Flours charts on page 6.



*This food might be creditable as a grain that is not being served as a whole grain-rich food. See the Food Buying Guide for Child Nutrition Programs (https://foodbuyingguide.fns.usda.gov) for information on how to determine if an enriched grain is creditable towards the grain component in the CACFP.

STEP 4 Look for the second grain ingredient

Does the food have another grain ingredient?

NO X

If the food does not have any other grain ingredients, you can **stop here**. The food is whole grain-rich!

YES ✓

If so, is the second grain ingredient whole-grain, enriched, or bran or germ? Make sure the second grain ingredient is not listed on the "Non-Creditable Grains or Flours" chart.



If the second grain ingredient is whole-grain, enriched, or bran or germ, go to Step 5 below.

INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains less than 2% of each of the following: vegetable shortening, sesame flour, preservatives.

The second grain ingredient is "enriched wheat flour," which is an enriched grain ingredient. For information on flour made from more than one grain ingredient, see "Focus on Flour Blends" on page 4.

NO X

If the second grain ingredient is **not** whole-grain, enriched, or bran or germ, then this food is not creditable as a whole grain-rich food in the CACFP using the *Rule of Three*.*

STEP 5 Look for the third grain ingredient

Does the food have a third grain ingredient?

NO X

If the food does not have any other grain ingredients, you can **stop here**. The food is whole grain-rich!

YES ✓

If so, is the third grain ingredient whole-grain, enriched, or bran or germ? Make sure the third grain ingredient is not listed on the "Non-Creditable Grains or Flours" chart.



If the third grain ingredient is whole-grain, enriched, or bran or germ, then this food is whole grain-rich! If your product has other grain ingredients, such as a fourth grain ingredient, you do not need to consider them.

INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains less than 2% of each of the following: vegetable shortening, sesame flour, preservatives.

- The third grain ingredient is "wheat bran," which is a type of bran.
- ✓ This pizza crust is considered whole grain-rich because the first ingredient is whole-grain, the second grain ingredient is enriched, and the third ingredient is a type of bran.

NO X

If the third grain ingredient is not whole-grain, enriched, bran, or germ, then this food is not creditable as a whole grain-rich food in the CACFP using the *Rule of Three*.*

More training, menu planning, and nutrition education materials for the CACFP can be found at **TeamNutrition.USDA.gov**.

Focus on Flour Blends

You may see an ingredient list that includes a flour blend as an ingredient. The flour blend will be followed by a list of sub-ingredients that make up the flour blend. These sub-ingredients are shown in parenthesis. Treat these flour blends as one grain ingredient when applying the *Rule of Three*.

Find the first ingredient on the ingredient list.

INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

This is an ingredient list for bread. This bread includes two flour blends: whole grain flour and a flour blend.

The list of sub-ingredients in parenthesis tells you what grains are in the whole grain flour and the flour blend.

INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

▲ The whole grain flour is the first ingredient on this ingredient list.

If the first ingredient is a flour blend, all the ingredients in the flour blend must be whole-grain.

You can now proceed with examining the second and third grain ingredients as described on pages 2 and 3.

If the flour blend is the second or third grain ingredient, then the flour blend may be made up of whole grains, enriched grains, bran, and/or germ.

If the flour blend includes any non-creditable flours or grains, then the flour blend is not a creditable grain ingredient. flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

▲ The ingredients in the whole grain flour are whole-wheat flour, brown rice flour, and whole grain oat flour.
All the ingredients in the whole grain flour are whole-grain, so the whole grain flour is considered whole grain-rich.

INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, **flour blend** (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

The second grain ingredient in this bread is the flour blend.

INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

▲ The flour blend contains whole-grain ingredients (graham flour), enriched ingredients (enriched wheat flour, enriched corn flour) and bran (wheat bran).

This bread does not have a third grain ingredient.

✓ This bread is considered whole grain-rich because the first ingredient is whole-grain and the second grain ingredient is made from whole-grain, enriched, and bran ingredients.

INGREDIENTS: Flour blend (durum flour, bromated flour, brown rice flour), water, salt.

This flour blend includes two non-creditable flours (durum flour and bromated flour), so the flour blend is not a creditable grain ingredient.

4-